MEDINA CITY SCHOOLS
OHIO IMPROVEMENT PLAN DISTRICT GOAL STATEMENT 2009-2012

GOAL	INDICATOR	MEASURE	TARGET
MCS Staff will implement formative assessment strategies to increase all student achievement	Teachers will clearly communicate learning goals and essential understandings to students. Teachers will communicate prescriptive and descriptive feedback to students and parents to strengthen their participation in the Assess/Plan/Teach cycle Teachers will provide students with opportunities to set learning goals, self-reflect, track and share their learning.	**State Assessments**: OAA, OGT, AYP Measures, Value Added Results, State End-of-Course Exams. **National Assessments**: ACT, AP Exams. **Local Adopted Assessments**: Common Assessments, DRA, Dibels.	Students with Disabilities, Minorities, and Students with Economic Disabilities attaining proficiency status on state assessments will increase by 10%. All buildings and grade levels will meet ODE Value Added Indicators. All students will meet Ohio Graduation Assessment requirements (OGT). All bldgs/grade levels to meet all content indicators on the Ohio Report Card
		Administrative Observations, Formal and Informal Observations, Staff Reflection at collaborative meetings such as: PLC, Team and Department Meetings.	Staff will reflect on formative assessment implementation quarterly Administration will observe an increased use of formative assessment