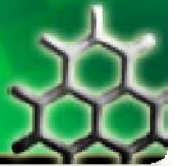


- **District Technology Committee**
 - 16 March 2011
 - MS/HS 3-4pm
 - ELEM 4-5pm

- **Topics**
 - **Tech Ops - & Student Logins**
 - LGCA – SIS (Student Information System) Search
 - **Tech Curriculum Hours**
 - **Tech Professional Development Continuum**
 - **New Initiatives/PD April Mtgs.**



- **Tech Ops – Mr. Howell**

25TH – TECH MOVE TO MHS

- 3/4 – **new virus protection software**

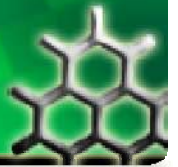
- **New Initiatives/PD April Mtgs.**

~~April 5th ?~~

April 6th ?

April 7th ?

TARA
Maggie
Tina
Mike
Emily
TERRY S
GREG
THADEN

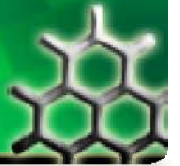


- LGCA – SIS (Student Information System) Search

LGCA SIS Software Decision Matrix (MCSD)

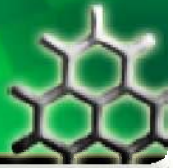
	DASL/PROGRESS BOOK	Infinite Campus	PowerSchool	eSchool	MAX SCORE
Alignment w/County & ITC districts	10	7	8	5	11
EMIS (OH) Compatability	15	8	8	6	15
Blackboard push/pull	10	6	4	7	11
Master Schedule Builder	7	8	8	8	11
IEP	10	11	8	10	11
Data Warehouse	5	7	9	10	10
Teacher Useability	10	10	11	8	11
Student Fees (Interoptability)	10	7	7	5	10
Adhoc	7	9	9	8	10
TOTALS	84	73	72	67	100

DASL - most conservative choice
 I.C. & P.S. - have some better options/modules
 but may not be as full package ready as DASL

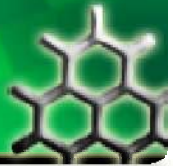


Tech Curriculum Hours

- <http://www.medinacityschoolsdistrict.org/site.cfm/Administration/Technology/quick-survey.cfm>
- Please have your teachers fill it out at the end of your training today
- Thanks for all of your efforts with these trainings

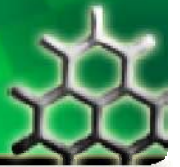


- **Tech Curriculum Hours**
 - **Successes! (2-3 Stickies)** (teacher comments)
 - Choice of topics
 - Describe/work/share –Collaboration opportunities
 - Time provided to get better with current tools/software
 - Created useable material for classrooms
 - Use of building facilitators
 - Smaller groups
 - Learned something new to use with instruction
 - Based on needs and interest of teachers
 - Differentiation
 - Mimio



• Tech Curriculum Hours

- **Not so Good ☹️ (2-3 Stickies)** (teacher comments)
 - Lower level students placed in advanced classes
 - Wished they could attend more than one topic
 - Not enough time to use new skills
 - Found that some staff did not know basics
 - Locked out of topic
 - Not having technology in classroom that they learned
 - Staff needing to be spoon-feed... not enough initiative to experiment with software
 - Tech equipment not updated enough to do class
 - Lack of written tech guides and specific direction
 - More time/less down time between classes/



- **Tech Professional Development Continuum**

Examples:

[Ohio SchoolNet](#)

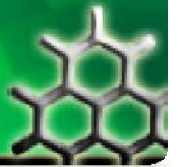
[Euclid](#)

[Learn21](#)

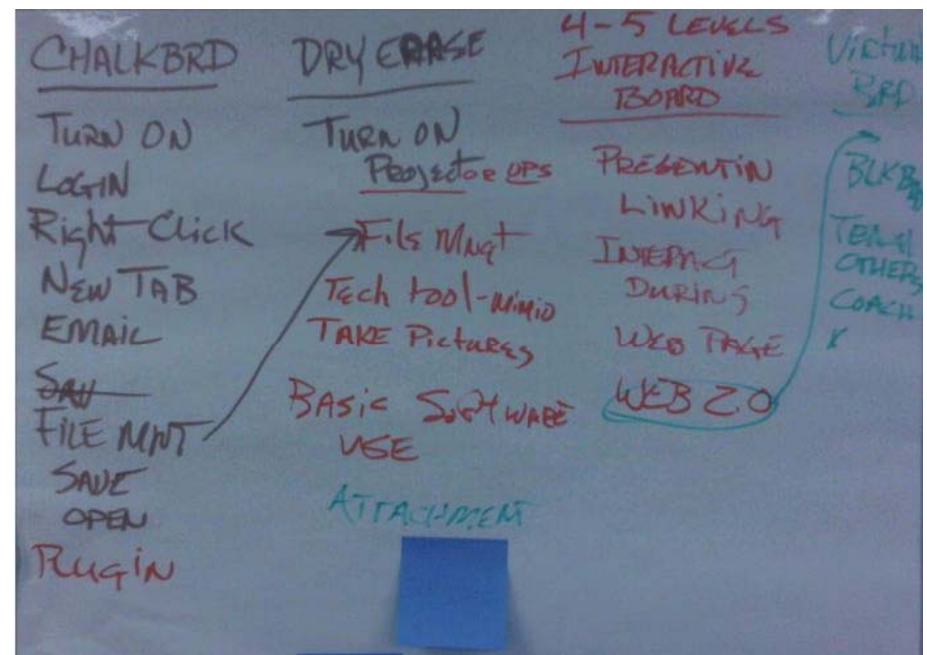
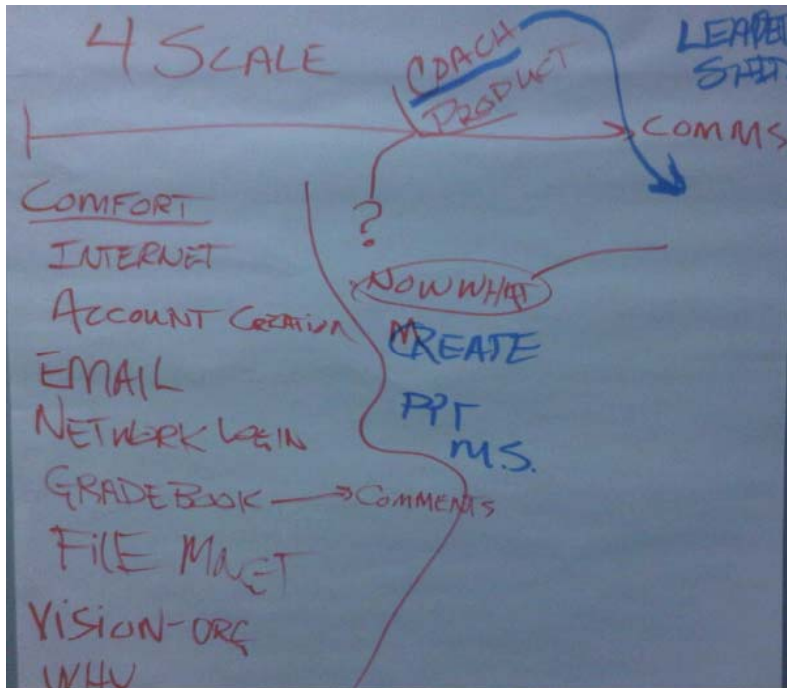
[National 4 Next Gen](#)

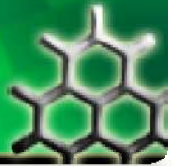
[District OIP](#)

[Fenn School](#)



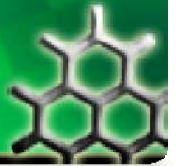
- **Tech Professional Development Continuum –redesign**
 - Brain Storming notes below from both sessions
 - PD Tech group will meet to more define on April 6th
 - Basic sliding scale of four levels... for tech user ability
 - Will directly relate to some of the NOT SO GOODS – user placement/ability



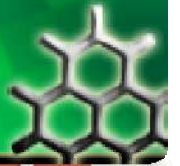


- **Communication:**

- All District Schools teachers have been introduced to district conception of Blackboard through a multimedia presentation followed by a question and answer session during their January or February Staff.
- Community presented direction at December BOE MTG

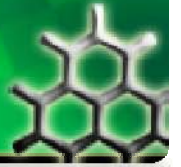


- **Classroom Foot Print**
 - 20 rooms in MHS ID'd
 - 90% of equipment purchased
 - Maint developing electrical install plan for ID'd rooms



- **Year 1 Bb PD**

- Scouts have developed courses (MHS-ELEM)
- Boot Camp Classes have been made available for Staff
- Minimum expectations frame work complete (adding content)
- Advanced features “Tools” class is available
- ADMIN Groups are meeting and working in App (Meeting every or every other week for an hour)
 - ✦ Expectations developed 2/16



- Thanks 4 all you do!